**Assistant Clinical Professor of Law – Legal Practice**

The University of Connecticut’s School of Law, in Hartford, Connecticut, seeks candidates for the position of Assistant Clinical Professor of Law to teach in its first-year Legal Practice Program (“LP Program”) to commence in summer of 2020.

The Law School hosts four student journals, over forty student organizations, extensive clinical and service engagement with the surrounding communities, and one of the largest law libraries in the world. More than 100 research centers and institutes serve the wider University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities.

The School of Law is committed to building and supporting a vibrant, multicultural and diverse community of students, faculty and staff. As an Affirmative Action/Equal Employment Opportunity employer, and in keeping with our strong commitment to build a diverse community, we encourage applications from such traditionally under-represented populations as members of minority groups, people with disabilities, veterans and women.

The LP Program is an integrated three-term, seven-credit program that provides experiential training in legal writing, legal research, negotiation, interviewing, counseling and oral advocacy.  This position affords an opportunity to teach Legal Practice during the fall and spring semesters and interterms, develop curriculum and assignments to advance students’ lawyering skills, teach in a classroom setting and teach through experiential, simulated lawyering exercises.  LP professors work collaboratively, but each LP professor has discretion over the organization and management of his or her section of the LP course.

**MINIMUM QUALIFICATIONS**

* A J.D. degree from an ABA-accredited law school;
* Strong academic credentials;
* Demonstrated ability to communicate effectively, both in written and verbal forms; and
* 3 years of experience practicing law.

**PREFERRED QUALIFICATIONS**

* Experience teaching legal research and writing;
* Experience teaching law in a clinical environment or in a classroom;
* Significant legal experience, including legal writing, client interviewing, client counseling and oral advocacy;
* Enthusiasm for learning pedagogy and applying it to the LP Program;
* Demonstrated willingness to keep abreast of legal developments and to continuously improve course content; and
* Demonstrated interest in and involvement with the legal writing community and/or professional organizations related to teaching legal writing, lawyering skills or law.

**APPOINTMENT TERMS**

This is a full-time 9-month appointment, non-tenure track, long-term contract eligible position.  The initial appointment will be for one year, with the potential for renewals. Salary will be commensurate with background, qualifications, and experience.

Candidates should expect to work at the Law School located in Hartford, Connecticut.

**TO APPLY**

<https://academicjobsonline.org/ajo/jobs/14252>

Click above to be redirected to Academic Jobs Online to complete your application. Please include a **letter of interest**, **curriculum vitae**, list of **three references**, a **writing sample**, **teaching statement**, **diversity statement**, and **recent teaching evaluations**, if any. Review of applications will begin immediately.

Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check. (Search #2020094)

Any questions about application materials may be directed to the search committee chair at [**jessica.rubin@uconn.edu**](mailto:jessica.rubin@uconn.edu).

This position will be filled subject to budgetary approval.

All employees are subject to adherence to the State Code of Ethics, which may be found at [**http://www.ct.gov/ethics/site/default.asp**](http://www.ct.gov/ethics/site/default.asp).

*The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.*